





Lead adult care worker apprenticeship standard

This level 3 apprenticeship training programme develops the knowledge, skills and behaviours required to lead on the provision of care for adults, enabling them to have control and choice in their

It is suitable for care officers, care supervisors, senior care workers and other associated job titles.

At the end of this training programme, you will also be awarded a Level 3 TQUK Diploma in Adult Care.

Entry requirements

You must have been a UK, EEA, or EU resident for at least the past three years to undertake this training programme.

In addition, you must be able to commit to the full length of the programme, and be able to meet the programme modules through your job role.

If you do not have a level 2 or equivalent in Maths and English, you will be required to work towards achieving these qualifications as part of your apprenticeship.

What is the duration and how will you learn?

Over the duration of 18 months, you will receive a combination of face-to-face and online training and support.

You will undertake an online assessment that will help us to understand your learning style and needs, then we will tailor your learning experience accordingly.

We ensure that you stay on track to complete your programme on time by managing your progress through our state-of-the-art e-portfolio system, Aptem.

Off the job training

As part of the apprenticeship, alongside your job role, a **minimum** of 6 hours per week of your time in work must be dedicated to improving new skills, knowledge and behaviours.

This can be any time devoted to learning and improving new skills, knowledge and behaviours without interruption, and can include:







Digital learning resources



One to one tuition



End-point assessment

Learnt knowledge, skills and behaviours will be assessed by an independent assessor in your end-point assessment (EPA). This typically involves elements such as:



Multiple choice Professional examination



discussion

Portfolio building



Your apprenticeship journey

Programme introduction and expectations

Month 2

Agreed ways of working/ working in partnership



Month 1

Continuous development and personal wellbeing

Functional skills support (where applicable)



Month 3

Duty of care and safeguarding



Communication and handling information



Month 5

Equality, diversity, inclusion and human rights





Month 7

Mental capacity and restrictive practice





Month 9

Choice and independence/ importance of health and wellbeing

Functional skills achievement (where applicable)



Months 11 to 14

Pathway specific

Month 15 Behaviours



Months 16 to 18

Preparation for your End Point Assessment (EPA)

End Point Assessment (EPA)

Progression IAG session

Achievement

You will learn how to:



Support the provision of care

- ✓ Ensure that both yourself and other employees achieve the tasks and responsibilities of your job roles
- ✓ Support with individuals' social activities
- ✓ Ensure that both yourself and other employees monitor health
- ✓ Assist with eating, mobility and personal care, according to the individual's personal care/support plan, and support other team members in
- √ doing so
- ✓ Access, follow and be compliant with regulations and organisational policies and procedures, and ensure that your team also do so



🏯 Manage capability

- ✓ Understand your teams' professional boundaries and limits of their training and expertise
- ✓ Encourage others to ask for help from an appropriate person when not confident or skilled in any aspect of their role



Implement person-centred care plans

- ✓ Provide individuals with information to enable them to have choices about the way they are supported, ensuring compliance with the relevant statutory standards and codes of practice for your role
- ✓ Understand the 'duty of care' in practice
- ✓ Undertake service user assessments of care needs
- ✓ Contribute towards the development and creation of care plans which are underpinned by the individual's support preferences
- ✓ Identify, respond to and escalate changes to physical, social, and emotional needs of individuals, contributing to the ongoing development of care/support plans and support with cognitive, physical or
- ✓ Sensory impairments

Additional Pathways

- ✓ General pathway
- ✓ Dementia pathway
- ✓ Learning disabilities pathway
- ✓ Mental health pathway
- ✓ Supported living

The 5 pillars of wider learning

Sustainability

CIAG

Cultural capital & personal development

British values, safeguarding & prevent duty

Equality, diversity & inclusion











Sustainability is about protecting the future of our environment.

Why do we need to learn about sustainability within an apprenticeship?

Through learning about the world and how to best keep it sustainable, you can be encouraged to safeguard and enhance our natural resources.

Developing your attitudes and behaviours to be more environmentally conscious, you can protect the future of our environment.

CIAG provides us with careers information, advice, and guidance.

Why is the support of CIAG important within an apprenticeship?

To be inspired, as a learner, to be proactive and to believe in your ability to achieve your aspirations

This support will help you learn about career pathways available to you, and will:

- Increase your knowledge about the world of work
- Inspire you to succeed
- Improve your social mobility and life chance
- Help you make informed decisions

Cultural capital and personal development is about boosting your employability and work and life skills.

Why do we need to understand cultural capital and personal development within an apprenticeship?

Learning about real-life situations and navigating through them will provide you with essential knowledge, that you may need to ensure future success.

This can include: resilience, confidence, time management, finance management, and much more- all important work, behaviour, attitude, and life skills.

We have a responsibility to keep learners safe during their learning, but we are also responsible for what happens beyond that, too.

British values:

As our learner, you should understand: your right to make safe choices; the rule of law is there to protect you; you should be respected for who you are (regardless of age, race, gender and background); and you live in a democracy allowing you to be involved in decisions that protect you.

Safeguarding:

We can ensure that you are supported by the right people at the right time.

Prevent duty:

We can recognise when targets are preyed upon by extremists and we act, report and get help to stop their recruitment.

Promoting equality, diversity and inclusion entails fair treatment and equal opportunities for all learners.

The impact of embedding these integral areas into your learning programme means that you will be more aware of your social responsibility to protect the vulnerable in our wider society. This will enable an inclusive mindset in your work and home life, as you develop and grow in your career.

Understanding how to protect those in our society from abuse and extreme idealisms, will further enable our future living and working lives becoming safer and fairer.

Making an impact, now and in the future

Your career is a path, not a programme. We want to understand your career goals for the future now, so that we're best placed to assist, guide and inform you on your options.















