IMPACT FUTURES



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Level 4 Children, Young People & Families Practitioner (Residential Pathway)

Supporting young people in residential childcare to achieve positive outcomes



Children, young people and families practitioner (residential) apprenticeship standard

This level 4 apprenticeship training programme develops the knowledge, skills and behaviours required to work with children, young people and families to achieve positive outcomes and sustainable change in their everyday lives.

It is suitable for residential care workers, support workers and other associated job titles.

At the end of this training programme, you will be also be awarded a Level 3 TQUK Diploma in Residential Childcare.

Entry requirements

You must have been a UK, EEA, or EU resident for at least the past three years to undertake this training programme.

In addition, you must be able to commit to the full length of the programme, and be able to meet the programme modules through your job role.

If you do not have a level 2 or equivalent in Maths and English, you will be required to work towards achieving these qualifications as part of your apprenticeship.

What is the duration and how will you learn?

Over the duration of 18 months, you will receive a combination of face-to-face and online training and support.

You will undertake an online assessment that will help us to understand your learning style and needs, then we will tailor your learning experience accordingly.

We ensure that you stay on track to complete your programme on time by managing your progress through our state-of-the-art e-portfolio system, Aptem.

Off the job training

As part of the apprenticeship, alongside your job role, a **minimum** of 6 hours per week of your time in work must be dedicated to improving new skills, knowledge and behaviours.

This can be any time devoted to learning and improving new skills, knowledge and behaviours without interruption, and can include:





Online teaching Digital learning resources

End-point assessment

Learnt knowledge, skills and behaviours will be assessed by an independent assessor in your end-point assessment (EPA). This typically involves elements such as:





Observation of practice

Competency interview

One to one tuition



Workplace assessment

Your apprenticeship journey

Month 2

Month 4

Month 6

Month 8

Month 10

and Planning

Month 12

Month 14

Attachments

People

1

The Care System & It's

Impact on Children & Young

Safeguarding and Protection

of Children and Young People

in Residential Childcare

Health and Safety Within

Well-being, Resilience and

Observation. Assessment

Support Group Living in

Residential Childcare

Residential Childcare

Positive Outcomes



Month 1

Learning Foundations/Engage in Professional Development

Functional skills support

(where applicable)

Month 3

Effective Communication & Information Handling

Month 5



Supporting Children and Young People Who Have Experienced Harm and Abuse

Month 7



Support Children & Young People in Residential Childcare to Manage Their Health

Functional skills achievement (where applicable)



Month 9 Development

Month 11



EDI, The Rights of the Child and Understanding Complex **Disabilities or Conditions**

Month 13

Multi-agency and Team Working

Month 15



Reviewing Professional Development in Residential Childcare

End Point Assessment (EPA) Progression IAG session

You will learn how to:

C Support children, young people and families

- ✓ Link theory to practice and use this to develop young people's skills
- ✓ Understand critical legislation and how it is embedded into practice
- \checkmark Study ethical issues while working alongside children, young people and families
- \checkmark Take a role in multi-agency teams to support positive outcomes for children, young people and families
- ✓ Solve problems through critical analysis
- ✓ Be flexible in your approach to practice

Develop yourself

- ✓ Take an active part in your continuous professional development
- ✓ Reflect on your practice and understand the importance of your job role
- ✓ Be a role model to peers and work collaboratively with them
- ✓ Appropriately challenge others' ideologies

Implement person-centred care plans

- ✓ Provide children, young people and families with information to enable the relevant statutory standards and codes of practice
- ✓ Understand 'duty of care' in practice
- ✓ Encourage children, young people and families to participate in the way their care and support is delivered
- ✓ Contribute towards the development and creation of care plans which are underpinned by the individual's support preferences
- \checkmark Identify, respond to and escalate changes to the physical, social, and of care/support plans and support with SEND requirements

Months 16 to 18

Working with the Families of Children and Young

Positive Relationships and

People and Supporting

Preparation for your End Point Assessment (EPA)

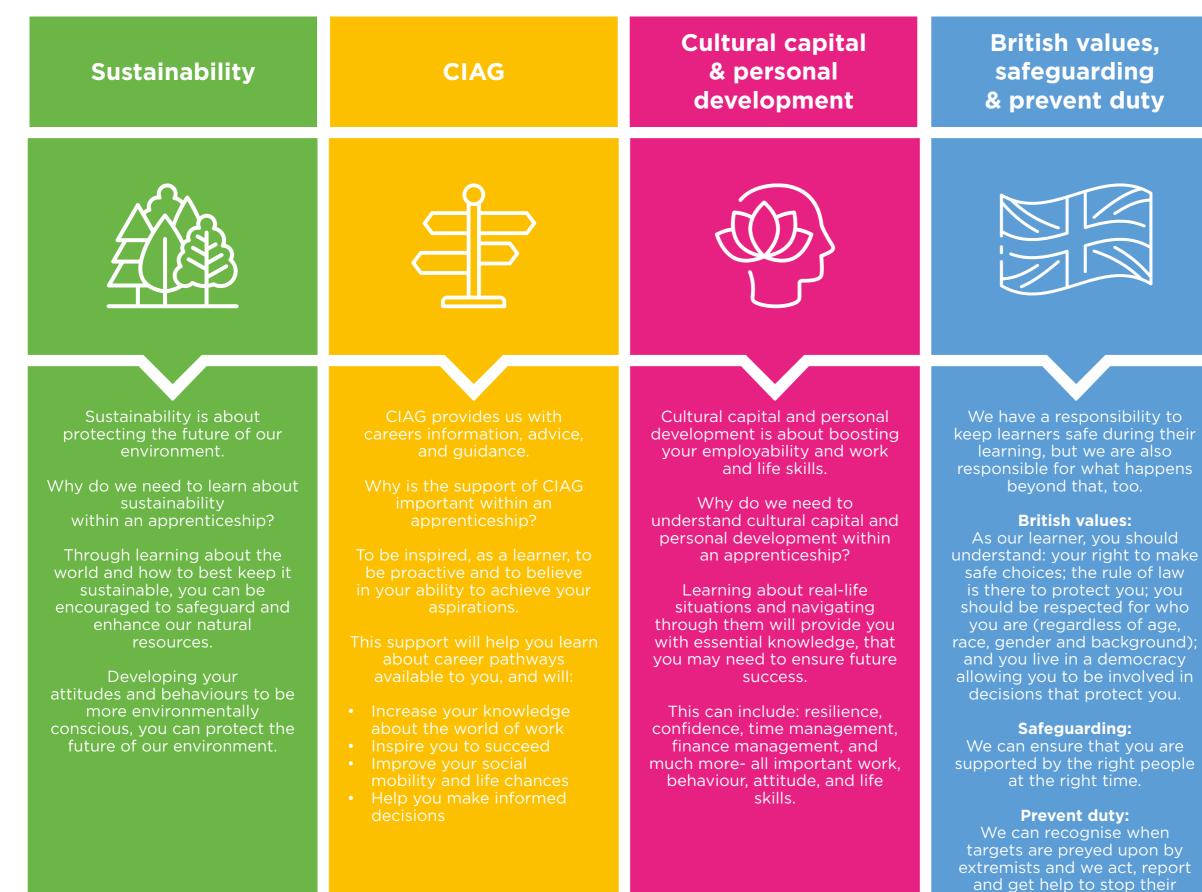


Achievement

them to choose the way they are supported, ensuring compliance with

emotional needs of individuals, contributing to the ongoing development

The 5 pillars of wider learning



recruitment.

Equality, diversity & inclusion



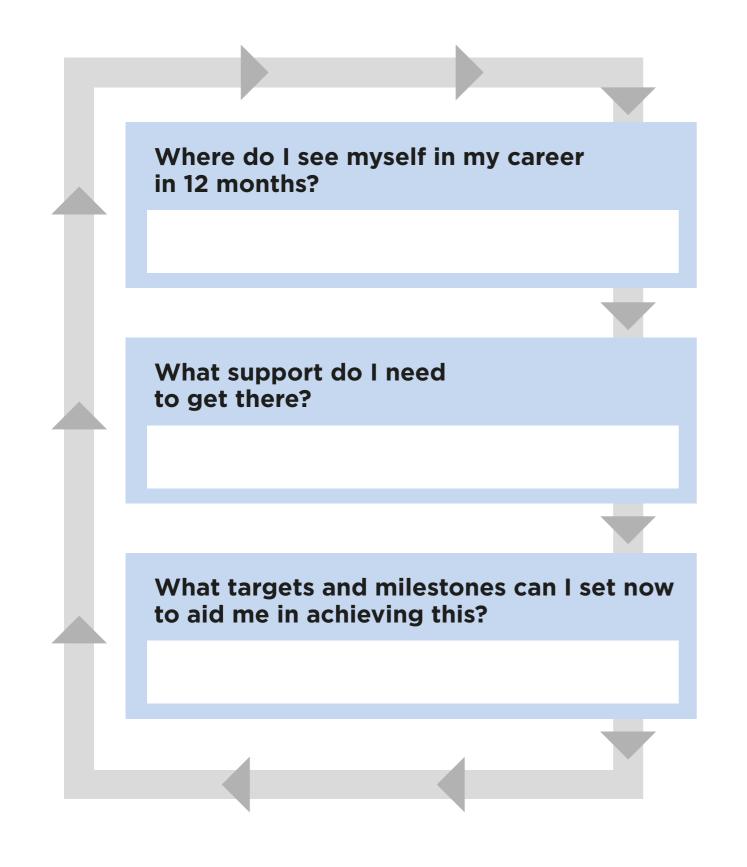
Promoting equality, diversity and inclusion entails fair treatment and equal opportunities for all learners.

The impact of embedding these integral areas into vour learning programme means that you will be more aware of your social responsibility to protect the vulnerable in our wider society. This will enable an inclusive mindset in your work and home life, as you develop and grow in your career.

Understanding how to protect those in our society from abuse and extreme idealisms, will further enable our future living and working lives becoming safer and fairer.

Making an impact, now and in the future

Your career is a path, not a programme. We want to understand your career goals for the future now, so that we're best placed to assist, guide and inform you on your options.





The next level

consider our level 5 Residential Childcare Manager apprenticeship.





Make an impact

We're all about making an impact, be that individuals making an impact through their day-to-day work, or by organisations making their impact on our economy.

throughout the UK, with expertise in childcare, healthcare, clinical and business skills apprenticeships.

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matrix

Apprenticeships



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Skills for Quality Magik