

Level 5 Leader in Adult Care



CQC-regulated adult care leadership training



Leader in Adult Care apprenticeship standard

This level 5 apprenticeship training programme develops the knowledge, skills and behaviour requirements of managers in various adult care settings that are regulated by the Care Quality Commission (CQC), according to the requirements of the Health and Social Care Act 2008 (Regulated Activities) Regulations 2014.

It is suitable for registered, assistant, deputy, unit and service managers.

At the end of this training programme, you also will be awarded a Level 5 TQUK Diploma in Leadership and Management for Adult Care.

Entry requirements

You must have been a UK, EEA, or EU resident for at least the past three years to undertake this training programme.

In addition, you must be able to commit to the full length of the programme, and be able to meet the programme modules through your job role.

If you do not have a level 2 or equivalent in Maths and English, you will be required to work towards achieving these qualifications as part of your apprenticeship.

What is the duration and how will you learn?

Over the duration of 24 months, you will receive a combination of face-to-face and online training and support.

You will undertake an online assessment that will help us to understand your learning style and needs, then we will tailor your learning experience accordingly.

We ensure that you stay on track to complete your programme on time by managing your progress through our state-of-the-art e-portfolio system, Aptem.

Off the job training

As part of the apprenticeship, alongside your job role, a minimum of 6 hours per week of your time in work must be dedicated to improving new skills, knowledge and behaviours.

This can be any time devoted to learning and improving new skills, knowledge and behaviours without interruption. This includes the following learning methods:



Online teaching



Digital learning resources



One to one tuition



Workplace assessment



"Be a rainbow in someone else's cloud"

End-point assessment (EPA)

Learnt knowledge, skills and behaviours will be assessed by an independent assessor in your end-point assessment (EPA). This typically involves elements such as:



Portfolio building



Professional discussion



Leadership observation

Your apprenticeship journey



Programme introduction and expectations

Months 7 and 8

and appraisals

Communications and partnership working

Performance management



Functional skills support



Leading, managing, and coaching a team



Governance and continuous improvement









Decision making

Risk management and managing concerns



Managing quality and change

Entrepreneurial skills and innovation



Pathway-specific units

Preparation for your **End Point Assessment** (EPA)



End Point Assessment (EPA)

Progression IAG session

Achievement



You will learn how to:



Lead and inspire teams

- ✓ Manage and develop a team to provide outstanding care
- √ Manage all financial and operational aspects of care
- ✓ Lead and manage CQC inspections
- ✓ Influence others through effective communication
- ✓ Lead and implement safer recruitment processes
- Develop and lead the implementation of a culture that champions dignity and respects diversity, inclusion and fairness



Evaluate and apply research-based practice

- ✓ Research and disseminate current drivers in the adult care landscape
- ✓ Embed systems to improve performance of self and/or work colleagues through supervision, reflective practice and learning and development opportunities

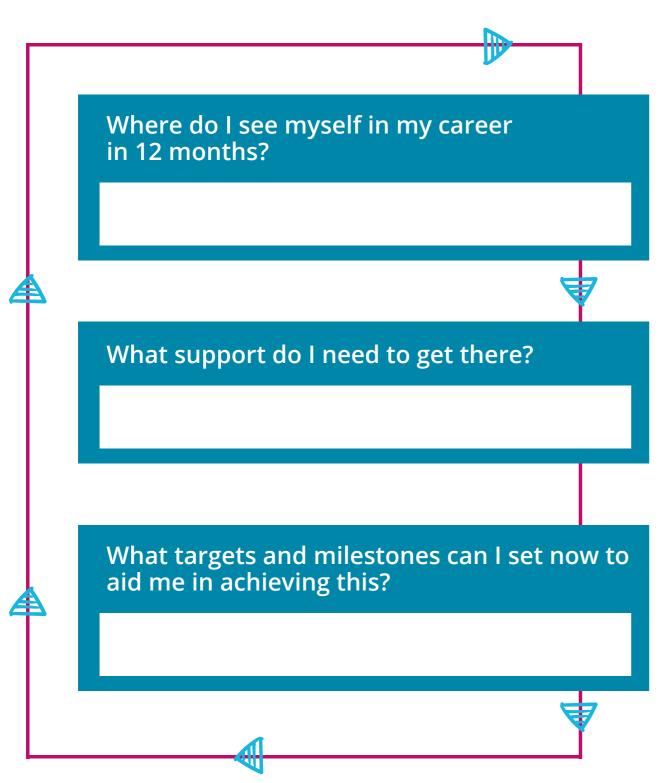


Lead person-centred care plans

- ✓ Ensure that your team are providing individuals with information on their choices about the way they are supported, ensuring compliance with the relevant statutory standards and codes of practice
- ✓ Lead on ensuring the 'duty of care' is used in practice
- ✓ Be accountable for the development and creation of care plans which are underpinned by the individual's support preferences
- √ Take responsibility for responding to changes in the physical, social, and emotional needs of individuals, overseeing the ongoing development of care/support plans, considering cognitive, physical or sensory impairments

Making an impact, now and in the future

Your career is a path, not a programme. We want to understand your career goals for the future now, so that we're best placed to assist, guide and inform you on your options.





The next level

If you want to up-skill further upon completing this programme, consider higher education options such as a Level 6 programme in management, nursing, social work, or physiotherapy.

Make an impact

Impact Futures are Home Instead's preferred apprenticeship provider.

We're all about making an impact, be that individuals making an impact through their day-to-day work, or by organisations making their impact on our economy.

For more information about this apprenticeship, or any other available programmes, contact Home Instead's dedicated Client Relationship Manager Charlotte Keyworth:

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