

**IMPACT
FUTURES**

Level 5 Leader in Adult Care

Leading the provision
of care for adults



Leader in adult care apprenticeship standard

This level 5 apprenticeship training programme develops the knowledge, skills and behaviour requirements of managers in various adult care settings that are regulated by the Care Quality Commission (CQC), according to the requirements of the Health and Social Care Act 2008 (Regulated Activities) Regulations 2014.

It is suitable for registered, assistant, deputy, unit and service managers.

At the end of this training programme, you also will be awarded a Level 5 TQUK Diploma in Leadership and Management for Adult Care.

Entry requirements

You must have been a UK, EEA, or EU resident for at least the past three years to undertake this training programme.

In addition, you must be able to commit to the full length of the programme, and be able to meet the programme modules through your job role.

If you do not have a level 2 or equivalent in Maths and English, you will be required to work towards achieving these qualifications as part of your apprenticeship.

What is the duration and how will you learn?

Over the duration of 21 months, you will receive a combination of face-to-face and online training and support.

You will undertake an online assessment that will help us to understand your learning style and needs, then we will tailor your learning experience accordingly.

We ensure that you stay on track to complete your programme on time by managing your progress through our state-of-the-art e-portfolio system, Smart Assessor.

Off the job training

As part of the apprenticeship, alongside your job role, a **minimum of 6 hours per week** of your time in work must be dedicated to improving new skills, knowledge and behaviours.

This can be any time devoted to learning and improving new skills, knowledge and behaviours without interruption, and can include:



Online teaching



Digital learning resources



One to one tuition



Workplace assessment

End-point assessment

Learnt knowledge, skills and behaviours will be assessed by an independent assessor in your end-point assessment (EPA). This typically involves elements such as:



Leadership observation



Professional discussion



Portfolio building

Your apprenticeship journey

- Month 1**
Programme introduction and expectations, continuous development & importance of personal wellbeing
- Month 2**
Effective communication, handling information & effective decision making
- Month 3**
Governance and regulatory processes
- Month 4**
Business and resource management
- Month 5**
Safeguarding & manage comments and complaints
- Month 6**
Equality, diversity, inclusion and human rights & understand mental capacity
- Month 7**
Health, safety and well-being
- Month 8**
Person centred practice & work in partnership
- Month 9**
Leadership and management & supervising others

Continues

Your apprenticeship journey

- Month 10**
Team leadership and development
- Month 11**
Facilitate coaching and mentoring of practitioners in health and social care settings
- Month 12**
Leading the vision
- Month 13**
Continuous improvement and change & manage quality in health and social care settings
- Month 14**
Understand advance care planning
- Month 15**
Lead and manage group living or manage domiciliary services
- Months 16 and 17**
Behaviours and key module review
- Months 18**
Personal development, career progression & leadership styles
- Months 19 to 21**
End point assessment

Achievement

Functional skills support
(where applicable)

Functional skills achievement
(where applicable)

End Point Assessment (EPA)

Progression IAG session

You will learn how to:

Lead and inspire teams

- ✓ Manage and develop a team to provide outstanding care
- ✓ Manage all financial and operational aspects of care
- ✓ Lead and manage CQC inspections
- ✓ Influence others through effective communication
- ✓ Lead and implement safer recruitment processes
- ✓ Develop and lead the implementation of a culture that champions dignity and respects diversity, inclusion and fairness

Evaluate and apply research-based practice

- ✓ Research and disseminate current drivers in the adult care landscape
- ✓ Embed systems to improve performance of self and/or work colleagues through supervision, reflective practice and learning and development opportunities

Lead person-centred care plans

- ✓ Ensure that your team are providing individuals with information on their choices about the way they are supported, ensuring compliance with the relevant statutory standards and codes of practice
- ✓ Lead on ensuring the 'duty of care' is used in practice
- ✓ Be accountable for the development and creation of care plans which are underpinned by the individual's support preferences
- ✓ Take responsibility for responding to changes in the physical, social, and emotional needs of individuals, overseeing the ongoing development of care/support plans, considering cognitive, physical or sensory impairments



The 5 pillars of wider learning

Sustainability



Sustainability is about protecting the future of our environment.

Why do we need to learn about sustainability within an apprenticeship?

Through learning about the world and how to best keep it sustainable, you can be encouraged to safeguard and enhance our natural resources.

Developing your attitudes and behaviours to be more environmentally conscious, you can protect the future of our environment.

CIAG



CIAG provides us with careers information, advice, and guidance.

Why is the support of CIAG important within an apprenticeship?

To be inspired, as a learner, to be proactive and to believe in your ability to achieve your aspirations.

This support will help you learn about career pathways available to you, and will:

- Increase your knowledge about the world of work
- Inspire you to succeed
- Improve your social mobility and life chances
- Help you make informed decisions

Cultural capital & personal development



Cultural capital and personal development is about boosting your employability and work and life skills.

Why do we need to understand cultural capital and personal development within an apprenticeship?

Learning about real-life situations and navigating through them will provide you with essential knowledge, that you may need to ensure future success.

This can include: resilience, confidence, time management, finance management, and much more- all important work, behaviour, attitude, and life skills.

British values, safeguarding & prevent duty



We have a responsibility to keep learners safe during their learning, but we are also responsible for what happens beyond that, too.

British values:

As our learner, you should understand: your right to make safe choices; the rule of law is there to protect you; you should be respected for who you are (regardless of age, race, gender and background); and you live in a democracy allowing you to be involved in decisions that protect you.

Safeguarding:

We can ensure that you are supported by the right people at the right time.

Prevent duty:

We can recognise when targets are preyed upon by extremists and we act, report and get help to stop their recruitment.

Equality, diversity & inclusion



Promoting equality, diversity and inclusion entails fair treatment and equal opportunities for all learners.

The impact of embedding these integral areas into your learning programme means that you will be more aware of your social responsibility to protect the vulnerable in our wider society. This will enable an inclusive mindset in your work and home life, as you develop and grow in your career.

Understanding how to protect those in our society from abuse and extreme idealisms, will further enable our future living and working lives becoming safer and fairer.

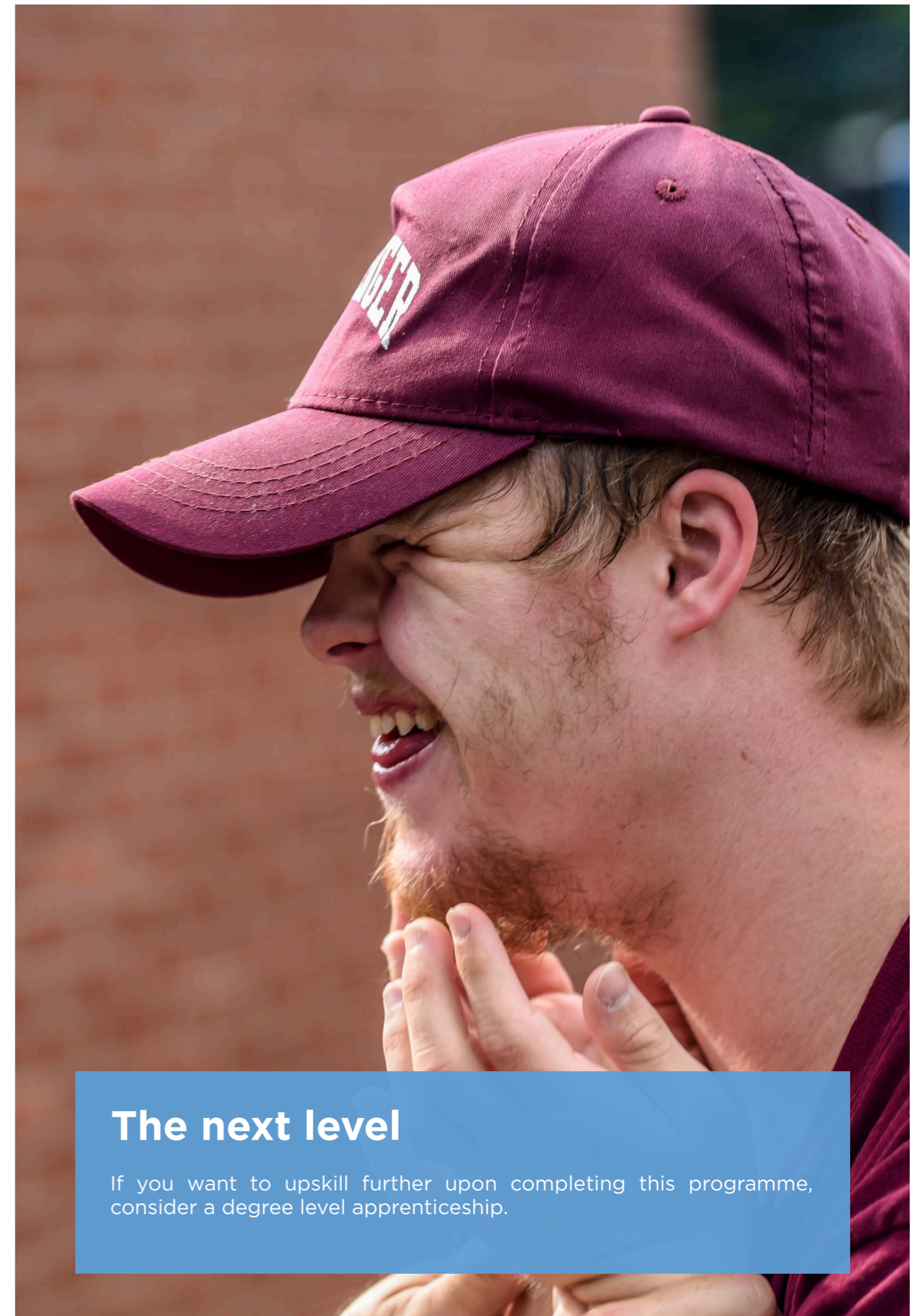
Making an impact, now and in the future

Your career is a path, not a programme. We want to understand your career goals for the future now, so that we're best placed to assist, guide and inform you on your options.

Where do I see myself in my career in 12 months?

What support do I need to get there?

What targets and milestones can I set now to aid me in achieving this?



Make an impact

We're all about making an impact, be that individuals making an impact through their day-to-day work, or by organisations making their impact on our economy.

As a national training provider, we make this impact throughout the UK, with expertise in childcare, healthcare, clinical and business skills apprenticeships.

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